

**RCSLT OUTCOMES PROGRAMME STEERING GROUP**

**SKILLS MATRIX AND PERSONAL STATEMENT**

Before completing this application, please refer to the RCSLT Outcomes Programme Steering Group Terms of Reference.

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| **Member details** |
| Name:  |  |
| Membership number: |  |
| Telephone number: |  |
| Email address |  |
| Job title: |  |

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| **Part A – About you** |
| **Which of the following descriptions apply to you? (Please tick all that apply)** |
| [ ]  Speech and language therapist | [ ]  Newly qualified practitioner (NQP) |
| [ ]  SLT manager/leader | [ ]  Researcher |
| [ ]  Student member | [ ]  SLT assistant/support worker |
| [ ]  Retired member | [ ]  RCSLT Adviser |
| [ ]  Non-practising RCSLT member | [ ]  Other – please specify: |

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| **Which sector(s) are you currently employed in? (Please tick all that apply)** |
| [ ]  NHS Trust  | [ ]  University / Higher Education |
| [ ]  Independent practice (sole trader) | [ ]  Independent practice (more than one SLT) |
| [ ]  Local authority | [ ]  Justice |
| [ ]  Private health service (e.g. BUPA) | [ ]  Voluntary sector |
| [ ]  Not for profit / third sector | [ ]  Social enterprise / public sector mutual |
| [ ]  Social care / services | [ ]  School/college |
| [ ]  Other – please specify: |  |
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| **Which setting(s) do you work in? (Please tick all that apply)** |
| [ ]  Academies | [ ]  Acute setting |
| [ ]  Children’s services | [ ]  Clinics |
| [ ]  Community learning disability setting | [ ]  Custodial/community justice setting |
| [ ]  Early years settings  | [ ]  Education |
| [ ]  Further and higher education | [ ]  In the service user’s home |
| [ ]  Independent practice setting | [ ]  Inpatient setting |
| [ ]  In your own home/office | [ ]  Justice |
| [ ]  Mainstream Schools | [ ]  Outpatient setting |
| [ ]  Rehabilitation | [ ]  Residential setting |
| [ ]  Secure/forensic settings | [ ]  Special schools |
| [ ]  Specialist units or resource base | [ ]  Other – please specify: |

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| **If relevant, which clinical areas do you practise in? (Please tick all that apply)** |
| [ ]  Acquired motor speech disorders | [ ]  Adult respiratory care |
| [ ]  Aphasia | [ ]  AAC |
| [ ]  Autism | [ ]  Bilingualism |
| [ ]  Brain injury | [ ]  Cleft lip and palate |
| [ ]  Cognitive communication disorder | [ ]  Craniofacial conditions |
| [ ]  Critical care | [ ]  Deafness |
| [ ]  Dementia | [ ]  Developmental speech difficulties  |
| [ ]  Dysphagia | [ ]  Dysfluency |
| [ ]  Genetic and chromosomal disorders | [ ]  Head and neck cancer |
| [ ]  Language disorder | [ ]  Learning disabilities |
| [ ]  Looked after children | [ ]  Mental health (adults) |
| [ ]  Motor disorders | [ ]  Multi-sensory impairment |
| [ ]  Neonatal care | [ ]  Progressive neurological disorders |
| [ ]  Public health | [ ]  Selective mutism |
| [ ]  Social communication disorder | [ ]  Social, emotional and mental health (children) |
| [ ]  Stroke | [ ]  Visual impairment |
| [ ]  Voice |  |

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| **Where do you live? (Please tick)** |
| [ ]  England | [ ]  Wales |
| [ ]  Scotland | [ ]  Northern Ireland |

**Part B – relevant experience and knowledge**

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|  **Please tick all that apply to you:** |
| [ ]  Experience of collecting, collating and analysing data |
| [ ]  Experience of using different types of data collection tools |
| [ ]  Experience of using data to inform changes to service development and delivery |
| [ ]  Understanding of how data can be used to influence key stakeholders |
| [ ]  Experience of using data for research purposes |
| [ ]  Experience of being involved in a committee/steering group/advisory group |
| [ ]  Experience of chairing a committee/steering group/ advisory group |

Please describe how your **knowledge, skills and experience** make you suitable for a role on the RCSLT Outcomes Programme Steering Group (max. 500 words).

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**Please return to** **charli.nixon@rcslt.org** **by Friday 25 October 2024.**