Measuring outcomes outside individualised care guidance – references

Allied Health Professions Federation (2019) UK Allied Health Professions Public Health Strategic Framework 2019-2024. Available from:

http://www.ahpf.org.uk/files/UK%20AHP%20Public%20Health%20Strategic%20Framework %202019-2024.pdf [Accessed 21 April 2021]

Allied Health Professions (AHP) Outcome Measures UK Working Group (2019) Key questions to ask when selecting outcome measures: a checklist for allied health professionals. RCSLT. Available from: <u>https://www.rcslt.org/wp-</u> <u>content/uploads/media/docs/selecting-outcome-measures.pdf</u> [Accessed 21 April 2021]

Amussen, K, Brims, L, McBride, T (2019) Ten Steps for Evaluation Success. Early Intervention Foundation. Available from: <u>https://www.eif.org.uk/resource/10-steps-for-evaluation-</u> <u>success</u> [Accessed 21 April 2021]

BetterEvaluation (2020) Available from: <u>https://www.betterevaluation.org/</u> [Accessed 21 April 2021]

Bibby, Jo, Everest, Grace and Abbs, Isabel (2020) Will COVID-19 be a watershed moment for health inequalities? The Health Foundation. Available from: <u>https://www.health.org.uk/publications/long-reads/will-covid-19-be-a-watershed-moment-</u> <u>for-health-inequalities</u> [Accessed 21 April 2021]

Council for Allied Health Professions Research (CAHPR) (2015) Top Tips: Capturing Research Impact. Available from: <u>https://cahpr.csp.org.uk/system/files/documents/2018-</u> <u>10/05 capturing research impact 1.pdf</u> [Accessed 28 May 2021]

Enderby, P and Law, J (2019) Speech, Language, and Communication in Public Context: A UK Perspective with Potential Global Application – An Opinion Piece. *Folia Phoniatrica et Logopedica*; 71(4), 168-175.

Elwell-Sutton, T et al (2019) *Creating Healthy Lives*. The Health Foundation. Available from: <u>https://www.health.org.uk/publications/reports/creating-healthy-lives</u> [Accessed 21 April 2021]

Faculty of Public Health.

Gascoigne, M (2006) Supporting children with speech, language and communication needs within integrated children's services. RCSLT.

Gascoigne, M, Gross, J (2015) Talking About a Generation: Current Policy, Evidence and Practice for Speech, Language and Communication. Better Communication CIC.

Goodacre, S, McCabe, C (2002) An introduction to Economic Evaluation. *Emergency Medicine Journal* 2002; 19, 198-201. Available from: <u>https://emj.bmj.com/content/19/3/198</u> [Accessed 16 April 2021]

HCPC (2014) *Standards of Proficiency for Speech and Language Therapists*. Available from: https://www.hcpc-uk.org/standards/standards-of-proficiency/speech-and-languagetherapists/ [Accessed 16 April 2021]

Institute of Health Equity (2020) *Health Equity in England: The Marmot Review 10 years on*. Available from: <u>https://www.health.org.uk/publications/reports/the-marmot-review-10-years-on</u> [Accessed 16 April 2021]

Hayhow, R, Wren, YE, Deave, T (2019) Sharing your findings and ensuring impact. In Dobinson C, Wren Y (Eds) *Creating Practice Based Evidence: A guide for SLTs*. Second Edition. J&R Press Ltd.

HM Treasury (2014) Supporting public service transformation: cost benefit analysis guidance for local partnerships. GOV.UK. Available from: https://www.gov.uk/government/publications/supporting-public-service-transformation-cost-benefit-analysis-guidance-for-local-partnerships [Accessed 16 April 2021]

ICAN and RCSLT (2018) Bercow: Ten years on. Available from: https://www.bercow10yearson.com/ [Accessed 16 April 2021]

Law J, Charlton J, Amussen K. (2017) *Language as a child wellbeing indicator*. Early Intervention Foundation.

Law J, Charlton J, Dockerell J, Gascoigne M, McKean C, Theakston A. (2017) *Early Language Development: Needs, provision and intervention for preschool children from socio economically disadvantaged backgrounds*. Education Endowment Foundation. Marmot, M, Allen, J, Goldblatt, P, Herd, E, Morrison, J (2020) *Build Back Fairer: The COVID-19 Marmot Review. The Pandemic, Socioeconomic and Health Inequalities in England*. London: Institute of Health Equity.

McCartney, E, Cooper, J (2019) Gathering evidence on universal and targeted interventions In Dobinson C, Wren Y (Eds) *Creating Practice Based Evidence: A guide for SLTs*. Second Edition. J&R Press Ltd.

Money, Della (2018) Understanding ALD Services: Who? What? Where? When?. *RCSLT Bulletin*. Issue 792, April 2018, p16. Available from: <u>https://www.rcslt.org/wp-</u> <u>content/uploads/media/Project/Bulletins/bulletin-april-2018.pdf</u> [Accessed 16 April 2021]

NHS England (2019) The NHS Long Term Plan. Available from: <u>https://www.longtermplan.nhs.uk/publication/nhs-long-term-plan/</u> [Accessed 16 April 2021]

NHS England/NHS Improvement (nd) Evaluating Improvement: General Improvement Skills. Available from: <u>https://www.england.nhs.uk/improvement-hub/wp-</u> <u>content/uploads/sites/44/2017/11/ILG-1.5-Evaluating-Improvement.pdf</u> [Accessed 16 April 2021]

NICE (2017) *Community Engagement: Improving health and wellbeing*. Available from: <u>https://www.nice.org.uk/guidance/qs148</u> [Accessed 16 April 2021]

NHS Health Scotland (2017) *A Fairer Healthier Scotland: A strategic framework for action 2017-*2022. Available from: <u>http://www.healthscotland.scot/media/1426/afhs-a-strategic-</u> <u>framework-for-action_june2017_english.pdf</u> [Accessed 16 April 2021]

Office For National Statistics (ONS) (2017) *An overview of lifestyles and wider characteristics linked to Healthy Life Expectancy in England*. Available from: <u>http://www.healthscotland.scot/media/1426/afhs-a-strategic-framework-for-</u> <u>action_june2017_english.pdf</u> [Accessed 16 April 2021]

Public Health England (2020) *Best Start in Speech, Language and Communication: Guidance to support local commissioners and service leads*. Available from: <u>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/931310/BSSLC_Guidance.pdf</u> [Accessed 16 April 2021]

Roulstone, S, Hayhow, R (2019) The Process of Gathering Evidence In Dobinson C, Wren Y (Eds) *Creating Practice Based Evidence: A guide for SLTs. Second Edition*. J&R Press Ltd.

Royal Society for Public Health (2020) Impact Pathways for Everyday Interactions. Royal Society for Public Health. Available from: <u>https://www.rsph.org.uk/our-work/policy/wider-public-health-workforce/measuring-public-health-impact.html</u> [Accessed 16 April 2021]

Sedgwick, P (2010) Primary and Secondary Outcomes. *British Medical Journal*. Available from: <u>https://www.bmj.com/content/340/bmj.c1938</u> [Accessed 16 April 2021]

Simmons-Mackie, N, Worrall, L, Shiggins, C, Isakens, J, McMenamin, R, Rose, T, Guo, YE, Wallace, SJ (2020) Beyond statistics: a research agenda in aphasia awareness. *Aphasiology.* 34(4), 458-471.

Scottish Government (2018) Public Health priorities for Scotland. Available from: <u>https://www.gov.scot/publications/scotlands-public-health-priorities/</u> [Accessed 16 April 2021]

Smith, C, Williams, E, Bryan, KA (2017) Systematic Scoping review of speech and language therapists' public health practice for early language development. *International Journal of language and Communication Disorders*. 52(4), 407-425.

Van Kleeck, AA (1994) Potential Cultural Bias in Training parents as Conversational Partners with their children who have delays in language development. *American Journal of Speech-Language Pathology*.

World Health Organization (WHO) (2020) Health Inequity and the effects of COVID-19. Available from: <u>https://apps.who.int/iris/bitstream/handle/10665/338199/WHO-EURO-2020-1744-41495-56594-eng.pdf</u> [Accessed 16 April 2021]

Wylie, K, McAllister, L, Davidson, B, Marshall, J, Law, J (2014) Adopting Public Health Approaches to Communication Disability: Challenges for the Education of Speech-Language Patholoogists. *Folia Phoniatrica et Logopaedica*. 66:164-175.