

Top 10

RCSLT Research Priorities for DLD

- 1 **Outcomes for individuals with DLD across settings (e.g. language provision, mainstream school), in relation to curriculum access, language development and social skills**
- 2 **Specific characteristics of evidence-based DLD interventions which facilitate progress towards the goals of an individual with DLD**
- 3 **Effectiveness of a face-to-face versus indirect approach to intervention for individuals with DLD**
- 4 **Effective interventions targeting receptive language for individuals with DLD**
- 5 **Impact of including speech, language and communication needs (SLCN)/ developmental language disorder (DLD) in teacher training course curriculums on referral rates and level of support for children with DLD**
- 6 **Impact of SLT interventions for adolescents and adults with DLD, on wider functional outcomes (e.g. quality of life, access to the curriculum, social inclusion and mental health)**
- 7 **Implementation of SLT recommendations in the classroom by teaching staff: confidence levels, capacity, capability and levels of success**
- 8 **Effective ways of teaching self-help strategies to children and young people with DLD**
- 9 **Impact of targeted vocabulary interventions on curriculum access for individuals with DLD**
- 10 **Impact of teacher training (on specific strategies/ language support) on academic attainment in adolescents with DLD in secondary schools**